

**EVALUATION OF THE SUPERINTENDENT  
CURRICULUM TEAM LEADERS**

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**The Superintendent:**

**4 3 2 1**

1. Has demonstrated an overall professional attitude.
2. Delegates authority and responsibility appropriately.
3. Responds promptly and professionally to Curriculum Team Leader’s concerns and questions.
4. Is impartial and just in dealings with employees.
5. Establishes and achieves high standards of performance from district staff.
6. Determines that funds are spent wisely with adequate controls and that accounting methods are in place.
7. Has a positive attitude toward the school system.
8. Has a good rapport with the staff.
9. Is knowledgeable about Curriculum areas.
10. Expects and assigns a workload that is neither too stringent nor making staff do busy work.
11. Is an effective member of the Curriculum Team.

**TOTAL**

Evidence:	
Strengths:	
Weaknesses:	

**Superintendent of Schools Performance Rubric**

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<b>4. Distinguished</b>	<b>2. Basic</b>
<ul style="list-style-type: none"> <li>➤ Results demonstrate <i>a superior</i> knowledge of performance responsibilities</li>   <li>➤ Performance <i>exceeds</i> District Expectations</li>   <li>➤ A strong performer who uses a range</li> </ul>	<ul style="list-style-type: none"> <li>➤ Results demonstrate an uncertain and/or superficial knowledge of performance responsibilities</li>   <li>➤ Performance is inconsistent in meeting District expectations</li>   <li>➤ An inconsistent performer who demonstrates marginal use of leadership skills in response to</li> </ul>
<b>3. Proficient</b>	<b>1. Unsatisfactory</b>
<ul style="list-style-type: none"> <li>➤ Results demonstrate a strong knowledge of performance responsibilities</li>   <li>➤ Performance meets District Expectations</li>   <li>➤ A reliable performer who uses</li> </ul>	<ul style="list-style-type: none"> <li>➤ Results demonstrate a poor understanding of professional responsibilities</li>   <li>➤ Performance does not meet District Expectation</li>   <li>➤ A poor performer unable and/or unwilling to use leadership skills crucial to effective school</li> </ul>