



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Philip W Sugg Middle School

SAU: Lisbon Public Schools

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2015-2016 NCLB Report Card

School: Philip W Sugg Middle School
SAU: Lisbon Public Schools
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	87	87	>95	53	53	46		44	36	11	86		
Female	2013-2014													
	2014-2015	41	41	>95	51	51	52		44	41				
Male	2013-2014													
	2014-2015	46	46	>95	54	54	39		43	30				
Caucasian/White	2013-2014													
	2014-2015	83	83	>95	54	54	46		45	35				
African American/Black	2013-2014													
	2014-2015	3					26							
Hispanic	2013-2014													
	2014-2015	1					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	48	48	>95	50	50	32		38	31				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	10	10	>95			12							
Limited English Proficient	2013-2014													
	2014-2015	1					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Philip W Sugg Middle School
SAU: Lisbon Public Schools
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	91	91	>95	36	36	48		31	37	26	88		
Female	2013-2014													
	2014-2015	52	52	>95	38	38	55		35	35	27			
Male	2013-2014													
	2014-2015	39	39	>95	33	33	41		26	41	26			
Caucasian/White	2013-2014													
	2014-2015	84	84	>95	36	35	49		31	39	25			
African American/Black	2013-2014													
	2014-2015	3					23							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	3					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	50	50	>95	30	30	33		26	38	32			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	17	17	>95			14							
Limited English Proficient	2013-2014													
	2014-2015	1					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Philip W Sugg Middle School
SAU: Lisbon Public Schools
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	89	88	>95	34	34	48		30	36	30	87		
Female	2013-2014													
	2014-2015	39	38	>95	47	47	56		39	29				
Male	2013-2014													
	2014-2015	50	50	>95	24	24	41		22	42	34			
Caucasian/White	2013-2014													
	2014-2015	85	84	>95	35	34	49		31	37	29			
African American/Black	2013-2014													
	2014-2015	2					23							
Hispanic	2013-2014													
	2014-2015	0					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	1					34							
Economically Disadvantaged	2013-2014													
	2014-2015	42	41	>95	32	32	34		27	27	41			
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	19	19	>95			15				63			
Limited English Proficient	2013-2014													
	2014-2015	0					19							

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Philip W Sugg Middle School
SAU: Lisbon Public Schools
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	87	87	>95	53	53	35	15	38	33	14	86	
Female	2013-2014												
	2014-2015	41	41	>95	46	46	36		29	46			
Male	2013-2014												
	2014-2015	46	46	>95	59	59	34		46	22			
Caucasian/White	2013-2014												
	2014-2015	83	83	>95	54	54	35	16	39	33	13		
African American/Black	2013-2014												
	2014-2015	3					16						
Hispanic	2013-2014												
	2014-2015	1					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	48	48	>95	56	56	22		42	23	21		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	10	10	>95			10						
Limited English Proficient	2013-2014												
	2014-2015	1					13						

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Philip W Sugg Middle School
SAU: Lisbon Public Schools
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	91	91	>95	45	45	36	13	32	36	19	88	
Female	2013-2014												
	2014-2015	52	52	>95	40	40	36		31	42			
Male	2013-2014												
	2014-2015	39	39	>95	51	50	37		33	28			
Caucasian/White	2013-2014												
	2014-2015	84	84	>95	45	45	37	13	32	36	19		
African American/Black	2013-2014												
	2014-2015	3					14						
Hispanic	2013-2014												
	2014-2015	0					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	3					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	50	50	>95	40	40	22		28	32	28		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	17	17	>95			10						
Limited English Proficient	2013-2014												
	2014-2015	1					13						

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Philip W Sugg Middle School
SAU: Lisbon Public Schools
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	89	87	>95	25	25	33	11	14	36	39	86	
Female	2013-2014												
	2014-2015	39	37	95	27	27	34			32	41		
Male	2013-2014												
	2014-2015	50	50	>95	24	24	32			38	38		
Caucasian/White	2013-2014												
	2014-2015	85	83	>95	27	26	34	12	14	34	40		
African American/Black	2013-2014												
	2014-2015	2					12						
Hispanic	2013-2014												
	2014-2015	0					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	1					25						
Economically Disadvantaged	2013-2014												
	2014-2015	42	40	95	28	28	19			30	43		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	19	18	95			10				78		
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Philip W Sugg Middle School
SAU: Lisbon Public Schools
Grade: 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	89	89	>95	78	78	73	17	61	19		89	
	2014-2015	88	88	>95	78	78	71	17	61	17		87	
Female	2013-2014	33	33	>95	73	73	73		61				
	2014-2015	38	38	>95	74	74	71		58				
Male	2013-2014	56	56	>95	80	80	73	20	61				
	2014-2015	50	50	>95	82	80	71		64				
Caucasian/White	2013-2014	82	82	>95	77	77	74	18	59	20			
	2014-2015	84	84	>95	79	78	72	18	61	17			
African American/Black	2013-2014	2					42						
	2014-2015	2					42						
Hispanic	2013-2014	2					62						
	2014-2015	0					66						
Asian or Pacific Islander	2013-2014	0					79						
	2014-2015	1					78						
American Indian or Native Alaskan	2013-2014	1					69						
	2014-2015	1					55						
Economically Disadvantaged	2013-2014	53	53	>95	66	66	61		62	28			
	2014-2015	39	39	>95	64	64	58		56	28			
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	16	16	>95			37						
	2014-2015	18	18	>95			37						
Limited English Proficient	2013-2014	1					42						
	2014-2015	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Philip W Sugg Middle School
SAU: Lisbon Public Schools
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	267	>95				258	104	40	
Female	132	>95				126	55	44	
Male	135	>95				132	49	37	
Caucasian/White	252	>95				246	100	41	
African American/Black	8	*					*	*	
Hispanic	1	*					*	*	
Asian or Pacific Islander	4	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	140	>95				132	48	36	
Migrant	0	*					*	*	
Students with Disabilities	46	>95				44			
Limited English Proficient	2	*					*	*	
Super Subgroup	157	>95				149	53	36	

**2013-14
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Philip W Sugg Middle School
SAU: Lisbon Public Schools
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	267	>95				257	104	40	
Female	132	>95				125	47	38	
Male	135	>95				132	57	43	
Caucasian/White	252	>95				245	101	41	
African American/Black	8	*					*	*	
Hispanic	1	*					*	*	
Asian or Pacific Islander	4	*					*	*	
American Indian or Native Alaskan	1	*					*	*	
Economically Disadvantaged	140	>95				131	53	40	
Migrant	0	*					*	*	
Students with Disabilities	46	>95				43			
Limited English Proficient	2	*					*	*	
Super Subgroup	157	>95				148	55	37	

**2013-14
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Philip W Sugg Middle School
SAU: Lisbon Public Schools

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	3	5	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	19

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.6

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.