NEPN/NSBA Code: JICK-E2

## Lisbon School Department BULLYING INVESTIGATION FORM

Date:	
1.	Name of person investigating alleged incident(s):  Position/title of investigator:  Name of complainant/person reporting bullying:  Name(s) of alleged target(s):
	Complainant/reporter is (circle one): Student Parent School employee  Coach/advisor Volunteer Other  No. (a) followed the circle one): Student Parent School employee
	Name(s) of alleged bully(ies):
2.	Relationship between alleged target(s)/bully(ies):
3.	Did the alleged incident(s) occur (check one or more):  on school property (including a school bus)  at a school sponsored activity  through use of technology  elsewhere
	Time and location(s) of incident(s):
ŀ.	Is this a first time occurrence or has the same or similar occurred previously?
5.	Interview of complainant/reporter's, description of alleged incident(s):
<b>5</b> .	Interview of alleged bully(ies):

Name	(s) of potential witnesses, if any:
Witne	sses interviewed and summary of witness information provided:
Furthe	r evidence of bullying (videos, photos, email, letters, etc.):
	alleged bullying substantiated, i.e., does the alleged conduct meet the
definit Nature	ion of bullying as articulated in Board policy?  Yes No e of harm incurred:
definit Nature P S	ion of bullying as articulated in Board policy?  Yes  No
definit Nature P S	ion of bullying as articulated in Board policy?  Yes No e of harm incurred: hysical harm to student or damage to student's property tudent's reasonable fear of physical harm or damage to property
definit Nature P Ii	ion of bullying as articulated in Board policy?  Yes No e of harm incurred: hysical harm to student or damage to student's property tudent's reasonable fear of physical harm or damage to property afringement of student's rights at school
Mature Mature P S I Condu N R	ion of bullying as articulated in Board policy?  Yes No e of harm incurred: hysical harm to student or damage to student's property tudent's reasonable fear of physical harm or damage to property infringement of student's rights at school ect resulting in harm (in item 11 above) is on the basis of:  Interval and the student of the student's rights at school set resulting in harm (in item 11 above) is on the basis of:
Mature PP S II Condu R P	ion of bullying as articulated in Board policy?  Yes No sof harm incurred: hysical harm to student or damage to student's property tudent's reasonable fear of physical harm or damage to property infringement of student's rights at school set resulting in harm (in item 11 above) is on the basis of: sational origin/ancestry/ethnicity eligion hysical, mental, emotional or learning disability
Mature P S In Condu R P S S	ion of bullying as articulated in Board policy?  Yes No e of harm incurred: hysical harm to student or damage to student's property tudent's reasonable fear of physical harm or damage to property infringement of student's rights at school ect resulting in harm (in item 11 above) is on the basis of:  Interest of the student's rights at school feating in harm (in item 11 above) is on the basis of:  Interest of the student's rights at school feating in harm (in item 11 above) is on the basis of:  Interest of the student's property tudent's property tudent's reasonable fear of physical harm or damage to property infringement of student's rights at school feating in harm (in item 11 above) is on the basis of:  Interest of the student's property tudent's property tudent's property tudent's reasonable fear of physical harm or damage to property infringement of student's rights at school feating in harm (in item 11 above) is on the basis of:  Interest of the student's property tudent's property
Mature P S I Condu R P S C C C C C C C C C C C C C C C C C C	ion of bullying as articulated in Board policy?  Yes No e of harm incurred: hysical harm to student or damage to student's property tudent's reasonable fear of physical harm or damage to property afringement of student's rights at school  ct resulting in harm (in item 11 above) is on the basis of:  [ational origin/ancestry/ethnicity eligion hysical, mental, emotional or learning disability exual orientation fender/gender identity/expression
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Nature Nature S S In Condu R P S C P S C P V	ion of bullying as articulated in Board policy?  Yes No e of harm incurred: hysical harm to student or damage to student's property tudent's reasonable fear of physical harm or damage to property infringement of student's rights at school  ct resulting in harm (in item 11 above) is on the basis of:  [ational origin/ancestry/ethnicity eligion hysical, mental, emotional or learning disability exual orientation ender/gender identity/expression age ocioeconomic status amily status

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	Recommended disposition and/or recommended disciplinary action (includernative discipline, support for targeted student, other intervention/reference
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_	Recommendation of report to law enforcement? Yes No Potential criminal violation Potential civil rights violation
atur	re of investigator: