

SPECIAL EDUCATION RESOURCE MATERIALS BOOKS

A Practical Guide to Effective Programming for the Autistic Impaired (67)

By Bryant S. Domina

A book for educator's and parents that is divided into 3 parts; the first providing specific, practical suggestions and strategies, the second more of a technical look at Autism and the third provides resources for teachers and parents.

1001 Great Ideas for Teaching and Raising Children with Autism Spectrum Disorders (62)

By Ellen Notbohm and Veronica Zysk

Parents and professionals can now bypass countless hours spent seeking answers to the mystifying day-to-day challenges of autism. In a snappy, can-do format, this book offers page after page of try-it-now solutions that have worked for thousands with children grappling with communication, social, sensory, behavior, self-care issues and more.

Adapting Curriculum & Instruction in Inclusive Classrooms (50)

By Center of Education & Lifelong Learning

ADHD in the Classroom – Strategies for Teachers (1)

By Russell A. Barkley

HANDOUT

Attention Deficit Disorders Intervention Manual (60)

By Stephen B. McCarney, ED.D.

Attention Deficit Disorders – Educator's Manual (61)

By Mary Fowler

An in-depth look at Attention Deficit Disorders from an educational perspective.

Asperger Syndrome: A Practical Guide for Teachers (2)

By Val Cumine, Julia Leach, and Gill Stevenson

A clear and concise guide to effective classroom practice for teachers and support assistants working with children with Asperger Syndrome in school. The authors explain characteristics of children with Asperger Syndrome, discuss methods of assessment, and offer practical strategies for effective classroom interventions.

Assessment of Basic Language and Learning Skills (The ABLLS) 2 copies (3)

By James W. Partington, Ph.D. and Mark L. Sundberg, Ph.D.

An Assessment, Curriculum Guide, and Skills Tracking System for Children with Autism or Other Developmental Disabilities. 2 copies

BCP Assessment Record #303-K 2 copies (4)

The recording and planning tool that screens and tracks individual development.

BCP Instructional Activities #305-K (5)

Ready-to-use resource with fun and practical lesson activities.

Behavior Intervention Manual (6)

By: Hawthorne Educational Services, Inc.

Goals, objectives, and intervention strategies for behavioral intervention

Bi-Polar Child, The - Definitive and Reassuring Guide to Childhood's Most Misunderstood Disorder (7)

By Demetri Papolosa, M.D., and Janice Papolos

The Bipolar Child is rich with the voices of parents, siblings, and the children themselves, opening up the long-closed world of the families struggling with this condition. An invaluable resource for parent whose children suffer from mood disorders, as well as the professionals who treat and educate them, this book will prove to have major public health significance.

Brain-Compatible Classroom: Using What We Know About Learning to Improve Teaching (8)

by Laura Erlauer

Author Laura Erlauer has studied brain research and applied it to classroom teaching in a way this both intuitive and scientific. Synthesizing recent research exploring how the brain works, she explains how students' emotions and stress affect their ability to learn, how the physical classroom environment influences learning, and what forms of assessment work best. Drawing on her experience as a teacher and principal, Erlauer summarizes current brain research and shows how teachers can use this knowledge in the classroom every day.

Children and Youth with Asperger Syndrome (80)

By Brenda Smith Myles

Provides important strategies in teaching children and youth diagnosed with AS. The essential resource for teachers and other educators presents research-based, instructional, behavioral, and environmental strategies for teachers.

Conducting School-Based Functional Behavioral Assessments (85)

A Practitioner's Guide

By T. Steuart Watson and Mark Steege

This indispensable manual takes school practitioners step by step through conducting functional behavioral assessments and using them to plan effective interventions. The authors present a cogent rationale for the use of functional behavioral assessment (FBA), clearly explaining its advantages over traditional approaches to dealing with problem behavior.

Curious Incident of the Dog in the Night-time, The (65)

By Mark Haddon

Christopher John Francis Boone knows all the countries of the world and their capitals and every prime number up to 7,057. He relates well to animals but has no understanding of human emotions. He cannot stand the color yellow. This improbable story of Christopher's quest to investigate the suspicious death of a neighborhood dog makes for one of the most captivating, unusual, and widely heralded novels in recent years.

Defiant Children (9)

By Russell Barkley

A clinician's manual for parent training

Defiant Children – Parent/Teacher Assignment (10)

By Russell Barkley

Difficult Conversations – How to Discuss What Matters Most (82)

By Douglas Stone, Bruce Patton and Sheila Heen

Whether we are dealing with an underperforming employee, disagreeing with our spouse about money or child-rearing, negotiating with a difficult client, or simply saying "no", or "I'm sorry", or "I love you", we attempt or avoid difficult conversations every day. No matter how competent we are, we all have conversations that cause anxiety and frustration.

Don't Give Up Kid, The (11)

By Jeanne Gehret, M.A.

Alex, the hero of this book, is one of two million children in the U.S. who have learning disabilities. This book gives children with reading problems and learning disabilities a clear understanding of their difficulties and the necessary courage to learn to live with them.

DO-WATCH-LISTEN-SAY: Social and Communication Intervention for Children with Autism (12)

By Kathleen Ann Quill

A set of questionnaires and checklists that allows interventionists to obtain a detailed profile of a child's abilities in more than 100 sub-skill areas and target specific skills for intervention. Each subskill on the assessment tool has a corresponding activity sheet.

Down Syndrome – A Resource Handbook (68)

By Carol Tingey

This handbook covers medical issues, family issues, early development along with education and community activities for children with Down Syndrome.

Eagle Eyes: A Child's View of Attention Deficit Disorder 2 copies (13)

By Jeanne Gehret, M.A.

This book helps readers of all ages understand ADD and gives practical suggestions for organization, social cues, and self calming. Expressive illustrations enhance the book and encourage reluctant readers.

Educating Oppositional and Defiant Children (14)

By Philip S. Hall and Nancy D. Hall

Oppositional and defiant children present a major challenge for teachers and other educators. Students with serious behavior disorders can become aggressive, disruptive, and even violent in class. But instead of becoming frustrated with this antisocial behavior, educators need to approach each child individually with patience and understanding. Using Stories based on actual classroom cases, Philip S. Hall and Nancy D. Hall illustrate the key concepts and techniques needed to successfully teach oppositional students. They believe that the teacher's own behavior can positively influence the student's reactions, and they offer practical advice on what approaches work and don't work.

Effective Teaching, Effective Learning (69)

By Alice M. Fairhurst and Lisa L. Fairhurst

Drawing on contemporary psychological insights, this book shows how both teaching and learning styles are rooted in the dynamics of personality. By opening the door to a wide range of teaching techniques addressing the personality needs of different students, Effective Teaching, Effective Learning will prove an invaluable aid to classroom teachers, parents, school psychologists, counselors, administrators, and all those concerned with contemporary educational issues.

Engaging The Resistant Child Through Computers (46)

By Maurice Elias, Brian Freidlander, Steven Tobias

This book shows how to use readily accessible computer technology to engage hard to reach children, including those with Attention Deficit/Hyperactivity Disorder, Autistic Spectrum Disorder, Developmental Delays, and Emotional Disturbance. The authors demonstrate the computer's ability to combine motion, sound, color, text and physical activity, which makes it a cutting edge approach.

Exploring Feelings – Cognitive Behavior Therapy to Manage Anger (63)

By Dr. Tony Attwood

The Cognitive Behavior Therapy program Exploring Feelings was designed to be highly structured, interesting and successful in encouraging the cognitive control of emotions. Every child will have activities and information to explore the specific feelings of being happy, relaxed, anxious or angry. There are sections for the students to record individual comments and responses to questions. At the end of each session, the next one is explained to the child. The Exploring Feelings programs are designed to explore the mental world from a scientific perspective. There are two Exploring Feelings programs, one designed to manage anxiety, the other to manage anger.

Exploring Feelings – Cognitive Behavior Therapy to Manage Anxiety (64)

By Dr. Tony Attwood

See the description above

Exploring the Spectrum of Autism and Pervasive Developmental Disorders (55)

By Carolyn Murray-Slutsky and Betty A. Paris

This book provides a holistic view of autistic spectrum disorders and the children who experience these disorders. It examines the interrelationship between their behaviors, mannerisms, sensory processing, motor control, speech and language, and functional skills. In addition, it identifies problems that are commonly encountered, as well as intervention strategies for solving those problems

Explosive Child, The 2 copies (15)

By Ross W. Greene, Ph.D.

An explosive child is one who frequently exhibits severe noncompliance, temper outbursts, and verbal or physical aggression. If this sounds like your child, you're probably feeling frustrated, guilt-ridden, and overwhelmed. At last, DR. Ross Greene offers help for you and your child. The Explosive Child lays out a sensitive, practical approach to helping your child at home and school.

FERRPA, Beyond (16)

A guide to student records under the IDEA

Guide to Special Education in Maine (17)

A Team Approach

Help for Preschoolers Assessment and Curriculum Guide (3-6) #359-K (18)

Necessary for proper use of all HELP 3-6 materials - provides assessment procedures, criteria, and curriculum for use with preschoolers and their families.

Help for Preschoolers Charts (3-6) #350-K (19)

Progress charts that facilitate parent involvement and focus on family-centered outcomes

Help for Preschoolers Checklist (3-6) #351-K (20)

Groups assessment skills by domain and age sequence.

Hollywood High (45)

By Grolier Interactive

Students learn the elements of screenwriting and of storytelling, including setting, plot, narration, characterization, dialogue, stage direction and sound. Interactive CD.

I Read It, But I Don't Get It – Comprehension Strategies for Adolescent Readers (75)

By Cris Tovani

An engaging account of how teachers can help adolescents develop new reading comprehension skills.

**Ideas for Inclusion – The Classroom Teacher's Guide to Integrating Students
With Severe Disabilities (52)**

by Anne M. Beninghof

Ideas for Inclusion provides classroom teachers with 50 practical, easy to implement strategies for successfully integrating students with moderate and severe learning disabilities. Each strategy is indexed separately and is just a few pages long. In addition, Ideas for Inclusion provides a brief overview of the rationale for integration, a review of relevant terminology, and an explanation of important philosophical principles.

Inclusion: Moving Beyond Our Fears (21)

Hot Topic Series / Center for Evaluation, Research, & Development

Various articles relating to the inclusion on non-disabled classmates

Increasing Student Learning Through Multimedia Projects (22)

By Michael Simkins, Karen Cole, Fern Travalin, Barbara Means

This book answers teacher's questions about enhancing student achievement through project-based learning with multimedia. The book is a guide for anyone interested in helping students produce multimedia presentations as a way to learn academic content. Weaving together the perspectives of teachers, researchers, and staff of the award-winning Challenge 2000 Multimedia and WEB projects, the authors address teaching and learning issues central to successful technology projects, such as assessment, subject-area learning, and connecting to the real world.

It's So Much Work to Be Your Friend- Helping the Child with Learning Disabilities Find Social Success (79)

By Richard Lavoie

Last Child in the Woods-Saving our Children from Nature-Deficit Disorder (77)

By Richard Louv

Learning and Behavior Problems in Asperger Syndrome (76)

Edited by Margot Prior

Learning Disabilities and Challenging Behavior: Guide to Intervention & Classroom Management (23)

By Nancy Mather & Sam Goldstein

The Building blocks model in this book includes a detailed questionnaire for each block helps identify a student's strengths and limitations, cultivate their strengths, address the weakest areas, and develop appropriate accommodations and instructional interventions.

Making A Difference - Behavioral Intervention for Autism (24)

By Catherine Maurice, Gina Green, Richard M. Foxx

Making a Difference, like its predecessor, Behavioral Intervention for Young Children With Autism, combines solid, data-based information with practical problem-solving strategies. It will be a valuable resource for family members and professionals alike who strive to maximize the achievement of individuals with autism.

Meeting Standards: Instructional Strategies for Struggling Students (25)

By Anne M. Beninghof M.S.

This teacher-friendly book provides 45 versatile, easy-to-implement approaches linked to actual district, state and national standards. You'll learn; Creative and practical interventions that really work with struggling learners, how to use student assessment information to quickly target key standards, and How to apply dozens of effective strategies to improve student's scores and success. Most standards discussions end at the state, district, or administrative level. Now there's one that provides practical applications for teachers! Think of the satisfaction you'll get when you help struggling students achieve high standards.

Mind at a Time (26)

By Mel Levine, M.D.

In *A Mind at a Time*, Dr. Levine shows parents and others who care for children how to identify these individual learning patterns. He explains how parents and teachers can encourage a child's strengths and bypass the child's weaknesses. This type of teaching produces satisfaction and achievement instead of frustration and failure.

Motivating Students Who Don't Care

By Allen N. Mendler, PH.D

Motivating Students Who Don't Care is a comprehensive and practical guide for reconnecting with our discouraged students and reawakening their excitement and enthusiasm for learning. The five effective processes for motivating students includes: emphasizing effort, creating hope, respecting power, building relationships and expressing enthusiasm. Each process is fully explained and illustrated with proven strategies from the classroom. Questions for reflection will help you identify motivating strategies from your own experience and apply the five key processes to the challenge of changing students' lives.

My Brother's a World Class Pain: A Sibling's Guide to ADHD (27)

By Michael Gordon, Ph.D.

While they frequently bear the brunt of the ADHD child's impulsiveness and distractibility, siblings usually are not afforded opportunities to understand the nature of the problem and to have their own feelings and thoughts addressed. This story shows brothers and sisters how they can play an important role in the family's quest for change.

New Look at ADHD – Inhibition, Time & Self-Control (28)

By Russell Barkley

HANDOUT

New Social Story Book, The (29)

By Carol Gray

Here is a simple yet effective method for helping people with autism function more comfortably in social situations. Individuals with autism are often anxious about new experiences (such as riding an escalator, or going to the dentist) because they don't know what to expect or how to react. The stories in this book describe various activities, usually in five or six simple sentences. They make it possible for people with autism to read about an activity several times prior to actually doing it. In this way, the activity becomes familiar and no longer causes anxiety.

Out-of-Sync Child, The - Recognizing and Coping With Sensory Integration Dysfunction 2 copies (30)

By Carol Stock Kranowitz, M.A.

Here is help for the parents, teachers, and therapists of children who have been labeled difficult, picky, oversensitive, clumsy, or inattentive - children who may be suffering from Sensory Integration Dysfunction, a common but frequently misdiagnosed condition. Often confused with ADD, learning disabilities, and other problems, SI Dysfunction is a subtle developmental difficulty in which sensory input is not correctly processed by the central nervous system. It can lead to learning, social, emotional, and behavioral problems. This book tells you how to recognize SI Dysfunction and how to cope with it. Accessible and clearly written, it offers practical help-including a drug free treatment approach.

Overcoming Dyslexia (48)

By Sally Shaywitz, MD

A state of the art book for parents and teachers of dyslexic children. Combines cutting edge science, practicality, and common sense, strips away the confusion and tells us exactly what we need to know about diagnosis, programs and accommodation. A must read for any parent or teacher of a struggling reader.

Problem Solver Guide for Students with ADHD Ready-To-Use Interventions for Elementary and Secondary Students (31)

By Harvey C. Parker, Ph.D.

Get right to the hart of the ADHD student's problems and solve them! This is a quick-reference guide for teachers and parents who are looking for proven classroom strategies. Hundreds of classroom accommodations are explained to improve attention, behavior, motivation, academic performance, homework completion, organization, and study skills. Perfect for 504 planning or for use with IEPs. Focus is on secondary as well as elementary school students who have ADHD with and without hyperactivity.

Put Yourself in Their Shoes: Understanding Teenagers w/Attention Deficit Hyperactivity Disorder (32)

By Harvey C. Parker, Ph.D.

This book contains up-to-date information on how ADHD affects the lives of adolescents at home, in school, in the workplace, and in social relationships. Chapters discuss how to get a good assessment, controversial treatments for ADHD, medications to treat ADHD, building positive communication at home, problem-solving strategies to resolve family conflict, ADHD and the military, study strategies to improve learning, ADHD and delinquency, 200 educational accommodations for ADHD teens and more.

Para Educator's Guide to Instructional & Curricular Modifications (33)

By Wendy Dover

This resource will give your paras skills in carrying out modifications at all levels, as well as firm grounding in which modifications and accommodations are/are not appropriate for paras to implement.

Para Educators & IDEA (34)

By National Education Association

What paraeducators need to know to advocate for themselves

Paraprofessional's Guide to the Inclusive Classroom (35)

By Mary Beth Doyle

Basic, practical guidance on important issues in the inclusive classroom - such as communicating effectively with teachers and other team members, reading and using IEP's and fostering student independence.

Personal Planner & Training Guide for the Paraprofessional (36)

By Wendy Dover

Includes tips and strategies to help the paraprofessional work effectively with the regular classroom teacher and students.

Relationship Development Intervention with Children, Adolescents and Adults (57)

By Steven E. Gutstein & Rachelle K. Sheely

Remove our emotional bonds with family, colleagues and friends and few of us would want to go on living. Yet establishing and maintaining such bonds is particularly difficult for people on the autism spectrum. This volume contains over 150 enjoyable and stimulating activities and exercises ranging over the entire gamut of social and emotional development, and is applicable to anyone, regardless of diagnosis, but will be particularly valuable for those on the autism spectrum.

Relationship Development Intervention with Young Children (58)

By Steven E. Gutstein & Rachelle K. Sheely

Friendship even for the most able requires hard work, and the odds are heavily stacked against those with autism spectrum conditions. Designed for younger children, typically between the ages of 2 and 8, this comprehensive set of enjoyable activities emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity and synchronized actions. The authors include many objectives to plan and evaluate a child's progress, each one related to a specific exercise.

Response to Intervention – Principles and Strategies for Effective Practice (74)

By Rachel Brown-Chidsey and Mark W. Steege

Meeting a key need, this is the first comprehensive guide to implementing a schoolwide response to intervention program (RTI). The book is geared to helping practitioners understand and respond to No Child Left Behind and to the new special education eligibility guidelines outlined in IDEIA 2004. Presented are the theoretical and empirical foundations of the approach and clear, 10-step model for conducting RTI procedures with students experiencing learning difficulties. Special features include reproducible planning and implementation worksheets and more than two dozen overhead transparency masters for use in RTI training sessions, with lay-flat binding to facilitate photocopying.

Scripting: Social Communication for Adolescents (37)

By: Patty Mayo & Pattii Waldo

This book represents a segment of a complete social skills program. The scripts can be used with a variety of adolescents who are socially different. Scripting provides a structured approach which is directed toward the relevant environment of the adolescent's life. The scripts, the situations, and the activities help to promote a unit approach to teaching social skills. Providing opportunities to learn appropriate behaviors will help to encourage a sense of self-satisfaction, accomplishment, and social-skill competence for individuals with social differences.

Self-Exploration Inventories 16 Reproducible Self-Scoring Instruments (71)

By James L. Lee, Ph.D. and Charles J. Pulvino, Ph.D.

1. Career Planning Questionnaire
2. Occupational Orientation Matrix
3. What are your Occupational Values?
4. Data, People, Things Occupational Survey
5. Internal vs. External Occupational Orientation Survey
6. Problem Solving Style
7. Parents Relationship Scale
8. Who Am I?
9. Job Seeking Attitude Scale
10. How Do You Study?
11. What is your Studying Attitude Quotient?
12. How Do You Learn?
13. How Do You Think?
14. Communications Orientation Scale
15. Self-Sufficiency Scale
16. Student Self-Esteem Scale

Social Competence and Character: Developing IEP Goals, Objectives, and Interventions (38)

By Elaine Fletcher-Janzen EdD and Randall L. De Pry PhD

Social-competency goals, which outline how students get along with others, how they organize their work, how well they take responsibility for their actions, and how successfully they develop relationships, are NOT easy to write and execute. That is, not until now! This book is organized so that information can be located with a quick scan of the headings. It provided educators, school psychologists, and other professionals the basic training they need to efficiently incorporate social-competency goals into their IEPs. Four competency areas are addressed - Cooperation, Organization, Responsibility, and Empathy (CORE) - examples of specific strategies for conducting assessments, goals for attaining specific skills associated with CORE, and intervention methods for meeting IEP objectives are included.

Survival Guide for Kids with LD, The (54)

By Gary Fisher, Ph.D. and Rhoda Cummings, Ed.D.

If you're a kid with LD-or if you're the parent or teacher of a child with LD-then probably you have a lot of questions about LD. This book answers your questions and many more. It gives help, encouragement, and practical advice to students with LD-and the adults who care about them. Special sections list learning resources for kids with LD, give tips on home and homework, and point the way to organizations that provide additional information and support.

Teacher's Guide to Working with Paraeducators and Other Classroom Aides (39)

By Jill Morgan and Betty Y. Ashbaker

Para-educators - also know as teacher aides, teaching assistants, and instructional assistants - are playing an increasingly important role in schools. Most teachers however have never been trained to work effectively with other adults in their classrooms. In *A Teacher's Guide to Working with Paraeducators and Other Classroom Aides*, the authors provide straightforward advice and focused activities that can help forge productive working relationships between teachers and paraeducators.

Teaching Every Student in the Digital Age: Universal Design for Learning (44)

By David Rose & Anne Meyer

A practical, research based framework for responding to individual learning differences and a blueprint for the modern redesign of education.

Teaching Language to Children with Autism or Other Developmental Disabilities (40)

By Mark L. Sundberg, Ph.D and James W. Partington, Ph. D.

This book is the first comprehensive presentation of the principals and applications of Universal Design for Learning (UDL) - a practical, research-based framework for responding to individual learning differences and a blueprint for the modern redesign of education.

Teaching the Tiger (51)

By Marilyn Dornbush & Cheryl Pruitt

A handbook for individual involved in the education of students with ADD/ADHD, Tourette's Syndrome, or OCD. Sound educational strategies and practical insights for dealing with common problems at school and at home. A must for every professional's bookshelf.

Think Alongs – Comprehending as You Read (41)

Teachers edition; provides a tool to encourage students to think while they are reading.

Think Social! – A Social Thinking Curriculum for School-Age Students (81)

By Michelle Garcia Winner

This new curriculum publication documents how lessons are introduced at Michelle's Center for Social Thinking Clinic. It demonstrates how to develop a social thinking vocabulary with which to teach children, parents and teachers across the years. It starts with lessons on "Being Part of a Group" and continues into self-monitoring behavior, the development of language-specific skills, awareness of language meaning, and the development of imagination and wonder towards play/conversation. It introduces ways to explore complex issues of problem-solving, hidden curriculum, and social rules as they change during our lifetimes. Eight sections incorporate more than 100 detailed lessons that can span years of treatment.

Understanding Learning Disabilities (42)

By Richard Lavoie

Discussion leaders guide for educators

Upside-Down Brilliance (49)

By Linda Kreger Silverman

This book highlights the different kinds of spatial intelligence. The visual spatial learner gives new ways in understanding and supporting the complex and magnificent mental world where you or someone you care about may have felt lost.

Visual Strategies for Improving Communication - Practical Supports for School and Home (43)

By Linda A. Hodgdon, M.Ed., CCC - SLP

This wonderful book tells you how to use visual strategies to improve communication with children and adults who have autism, Asperger's Syndrome, learning disabilities, or developmental disorders. It is packed with specific techniques and instructional supports that make use of the visual strengths and learning styles of people with communication disorders. These include schedules, calendars, choice boards, menus, people locators, travel helpers, and classroom management and life organization strategies. All are highly practical and easy to implement.

When Kids Can't Read – What Teachers Can Do (78)

By Kylee Beers

Kylee offers teachers the comprehensive handbook they've needed to help readers improve their skills, their attitudes, and their confidence. Filled with student transcripts, detailed strategies, reproducible material and extensive booklists, this much anticipated guide to teaching reading both instructs and inspires.

When You Worry About the Child You Love (53)

By Edward Hallowell, M.D.

There are effective medical treatments that most parents are not aware of for many common childhood problems-problems that often have a biological origin, such as depression, dyslexia, conduct disorder or attention deficit disorder. This book helps you identify the problem and advises when to get help. Proper diagnosis and treatment, when necessary, can offer a much happier life to children and family alike.

Why Johnny Doesn't Behave – 20 tips and Measurable BIP's (47)

By Barbara Bateman & Annemieke Golly

Book focuses on 20 concrete "tips" to help educators write measurable behavioral goals and objectives. Clear direction is given so you can achieve these basic goals. An entire section is dedicated to Functional Behavior Assessment, and Behavioral Intervention Plans.

Worried Child, The – Recognizing Anxiety in Children and Helping Them Heal (66)

By Paul Foxman, Ph.D.

Drawing on over thirty years of practice and on personal anxiety issues that go back to his own childhood, Dr. Paul Foxman has written a clear, well-documented, and deeply-felt book for adults who want to help.

Part I discusses normal anxiety, anxiety disorders, and the personality traits of anxious children.

Part II addresses the role of parents, schools and society in contributing to children's anxiety. Additional chapters discuss the impact of terrorism, war and the media.

Part III give sources of help: psychotherapy, medication, and alternative and complimentary therapies.

SPECIAL EDUCATION RESOURCE MATERIALS VIDEOS

ADD Attention Deficit Disorder in the 21st Century (1)

A video series with Edward M. Hallowell, M.D.

Tape 1 -In a rare interview, Dr. Edward Hallowell explains what he, a Harvard trained Psychiatrist and expert on ADD, believes is the key to successfully dealing with Kids with Attention Deficit Disorder. He explains how parents, teachers and family members can understand and cope with this condition which he sees as "at once a joy and a bedevilment," a condition which affects nearly 5 million kids in the US today.

Tape 2 -If there are 20 kids in a classroom, chances are that at least, one or two of them has ADD. That's a lot of kids! Before they were diagnosed with ADD, many of these kids were called the "Behavior Problems" - or just plain BAD. In this program, Dr. Hallowell explains what parents and teachers can do to help students meet with success in the classroom and at home.

ADHD & LD: Powerful Teaching Strategies and Accommodations (14)

By Sandra Rief

Based on current research, teachers are provided a wide range of field-tested techniques to assist students with attentional, behavioral, and learning challenges in each of the following areas:

- Engaging students' attention and active participation
- Differentiating instruction in the classroom
- Classroom management and behavioral interventions
- Academic strategies related to organization, study skills and written language
- Collaborating and teaming for success

ADHD in the Classroom: Strategies for Teachers (2)

By Russell A. Barkley, Ph.D.

This video explores a number of issues associated with ADHD and is designed specifically to inform teachers of practical ways that will help them provide a better learning atmosphere for all of their students.

Asperger's Syndrome, Vol. 2 (3)

Tony Atwood

Anger management, teaching teachers, & teenage issues

Beyond F.A.T. City – A Look Back, A Look Ahead (20 A-DVD B-VHS)

Presented by Richard D. Lavoie

Beyond F.A.T. City offers practical as well as inspirational messages for those who teach children with learning disabilities who constantly struggle with Frustration, Anxiety and Tension (F.A.T.)

Building upon the international success of How Difficult Can It Be? The F.A.T. City Workshop, this program is designed to give teachers and parents the opportunity to become involved in candid and thought-provoking discussions on how to play a more effective role in the life of a learning disabled child.

Beyond F.A.T. City is filled with powerful and provocative stories about the history and philosophy of the F.A.T. City Project, major trends and issues in the field of learning disabilities, and the challenge ahead for parents and educational professionals.

F.A.T. City - How Difficult Can This Be? (4)

By Richard D. Lavoie

Teachers and parents will understand the Frustration, Anxiety and Tension often felt by students with learning disabilities after viewing this remarkable video. Richard Lavoie presents a series of striking simulations to teachers, counselors and parents designed to emulate the daily experience of children with learning disabilities. Includes a discussion guide for groups presentations.

FERPA Made Simple (17)

By LRP Publications

Staff Training on Student Privacy Rights, School Responsibilities

I Have Tourette's, But Tourette's Doesn't Have Me (25)

By HBO Family

In every school in America, it's likely that at least one child may have Tourette Syndrome. Many of their parents, teachers and those close to them are unaware. These children are often stigmatized and almost always misunderstood. This documentary dispels the myths of Tourette's Syndrome through the experiences of young people.

It's So Much Work to Be Your Friend (24)

By Richard Lavoie

Helping the Learning Disabled Child Find Social Success

Learning Disabilities and Self-Esteem - Look what You've Done (5)

Dr. Robert Brooks:

Clinical psychologist Dr. Robert Brooks, Author of *The Self-Esteem Teacher*, shows how children exhibit "everyday courage," how to find their "islands of competence," and how to build on those strengths. Watch as he offers practical strategies for helping children, especially those with learning disabilities, to develop confidence and resilience.

Learning Disabilities and Social Skills - Last one picked...first one picked on (6)

Richard Lavoie

Playing with friends is a daily ritual for most children. But kids with learning disabilities are often isolated and rejected. *Learning Disabilities and Social Skills* address the social problems these children face - and offers some practical solutions. Every child has experienced embarrassment or rejection in social situations. Host Richard Lavoie, a nationally known expert on learning disabilities, explains why that happens - and what teachers can do to help children improve their social skills.

Lindamoode Phoneme Sequencing Program (4 tapes) (21)

2 sets

Introducing Consonants

Introducing Vowels

Multisyllable Introductions Part I

Multisyllable Introductions Part II

Managing the Defiant Child (7)

Russell Barkley

Learn how to manage and deal with defiant children, what causes, such conditions and what teachers and parents can do to help these children succeed. The manual provides helpful, supplementary information and concludes with a useful list of suggested readings and organizations that can serve as referral sources.

Misunderstood Minds - Understanding kids who struggle to learn (8)

WGBH Boston Video

You feel like the luckiest person alive; your seven-year old is bright, social, athletic child with countless friends. His potential seems unlimited, his future success unquestionable. Then one day a teacher calls you to tell you that your child can't read. That is the scenario presented in *Misunderstood Minds*, a deeply moving and personal look into the lives of five children and their families as they deal with the puzzling mysteries presented by their unique learning differences. See how bright, articulate Nathan masked his inability to read by memorizing. Find out why Lauren's social isolation provided experts with vital clues about her learning problem. And see how undiagnosed learning problems led Adam on a downward spiral with serious consequences.

NEA Paraeducator Handbook (9)

National Education Association

This Handbook is intended as an information source for paraeducators to give them a strong and accurate sense of the increasing nationwide recognition that they are full-fledged members of the professional education team. Paraeducators are no longer isolated in their work. In fact, many state and local associations and resource centers are working toward meeting the requirements for paraprofessional employees set forth in IDEA '97. A major component of IDEA '97 is the provision of a comprehensive system of professional development for paraeducators.

New Look at ADHD: Inhibition, Time, and Self-Control (10)

By Russell A. Barkley, Ph.D.

Dr. Russell A. Barkley demonstrates the need for a new theory of ADHD, proposing it is fundamentally a disorder of self-regulation, not attention. Viewers will see how this new theory better accounts for such symptoms as impulsive behavior, problems with managing time effectively, emotional volatility, and lack of planning and foresight in those with ADHD.

ParaProfessional's Guide to Managing Student Behavior (16)

By Beverley H. Johns

Video and workbook designed to give you an array of practical and positive behavioral management techniques that can and should be utilized daily as you work with children to change their behavior positively and to assure that school is a successful place for each of them.

Reading & Much More: Language (11)

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Teacher's Guide to Supporting and Supervising Paraprofessionals in the Classroom (15)

By Dr. Teri Wallace

Video and guidebook. The information contained in this publication will provide you with strategies for gaining the knowledge and skills necessary to fulfill your role as a supervisor of paraprofessionals.

Teaching Children with Tourette Syndrome: A Resource for Educators (19)

Tourette Syndrome Foundation

Understanding the Defiant Child (12)

Russell Barkley

A clear and accessible resource for clinicians, teachers, and parents! Dr. Barkley provides a vivid picture of what we know about Oppositional Defiance Disorder and we learn how to distinguish ODD from milder forms of behavior, the long term outcomes for defiant children the relationship between ODD and ADHD, and how to deal with these behaviors.

What's Happened to Discipline? (13)

By Eric Hartwig

Real life approaches to handling student behavior.

